

**NURS 4175 – NURSING RESEARCH
Fall 2006**

NURSING PRACTICE GUIDELINE: GUIDELINES AND INFORMATION

1. The mini-research project is designed to be an enjoyable group activity in which your group will research various resources to find the most current & relevant evidence related to a specific nursing topic/issue AND develop a basic clinical guideline based upon that evidence.
2. Students will select their own group members and form groups of 5-6 members each.
3. Each group will be assigned a faculty teaching-team advisor to consult for any help or feedback needed related to their research project.
4. Groups are expected to work within the “**Group Work Guidelines**” contained in the BSN Student Handbook, 2006-07. Peer evaluations of group participation will be completed by each group member. **Group members who are evaluated by peers as not participating and carrying an equitable workload may lose points, up to earning a grade of “0” on this project.**
5. **GROUP PROJECT INSTRUCTIONS ...**
 - Select a topic (see “Suggested Topic List”) & obtain approval of your teaching-team advisor.
 - Ask the “burning clinical question” related to this topic to be answered by this mini-project.
 - Collect the best evidence.
 - Collect the best (most current & relevant) “evidence” related to the “burning clinical question”, seeking feedback and guidance from the faculty advisor as needed. **EACH TEAM MEMBER IS TO PARTICIPATE IN COLLECTION OF EVIDENCE.**
 - Summarize the findings of the “collection” process (*see attached table “Summary of Evidence”*)
 - Critically appraise the evidence and synthesize major findings supported by the majority of studies and cite the findings inconsistently or not supported by the studies.
 - Develop a “practice guideline” based upon your findings (*see attached “Practice Guideline Format”*)
6. **CLASS PRESENTATION INSTRUCTIONS ...**
 - Audio visuals should be used in the class presentation, but may be very simple (eg. overhead transparency, one page handout). Points are earned based on the content of the materials...NOT the technology used. Provide a hard copy of any audio-visuals and your written “practice guideline” to each teaching-team member.
 - Make powerpoint presentation available to hospital staff on a disk.
 - Provide a grade sheet with names of group members entered in designated spaces for each teaching-team member on presentation day.
 - Dress and behave in a professional manner, as if giving a presentation at a professional conference. Consult BSN Dress Code.
 - Complete presentation within allotted time frame (10 minutes with Q&A time to follow).
 - **EACH GROUP MEMBER IS EXPECTED TO GIVE A PORTION OF THE PRESENTATION.**
7. HAVE FUN...and seek help and feedback as needed.